

Appendix G
 University of Arkansas
 Counselor Education Program
Supervisor Evaluation of Student Counselor

Please enter your information in the appropriate fields, check boxes, or item lists. Please indicate your level of agreement with each of the following statements regarding the student counselor's capabilities and performance by circling one of the following numbers:

- 1-2 (poor or marginal performance)
- 3-4 (average or moderate performance)
- 5-6 (good to excellent performance)
- NA/NO (not applicable or not observed)

Please note: Students will be graded on their performance at each evaluation point (i.e., midterm and final)

STUDENT INFORMATION								
Student Name: Kayla Newkirk					UArk ID: 011026924			
Placement Level: Masters <input type="checkbox"/> Doctoral <input checked="" type="checkbox"/>			Evaluation Period: Midterm <input type="checkbox"/> Final <input checked="" type="checkbox"/>					
SITE INFORMATION								
Site Name: SEAR								
Street Address: 525 N. Garland Ave.								
City: Fayetteville			State: AR			Zip: 72701		
Phone: 479-525-2500			Fax:			Specialization: Addictions		
Website Address: health.uark.edu								
SUPERVISOR INFORMATION								
Supervisor Name: Jennifer Morris, LPC					Doctoral/University <input type="checkbox"/> Site <input checked="" type="checkbox"/>			
Phone: 918-696-5214								
Email: jgrim@uark.edu								
GENERAL SUPERVISION COMMENTS								
Evaluation Statement	Poor		Average		Good		NA/NO	
1. Demonstrates a personal commitment to developing professional competencies	①	②	③	④	⑤	●	NA	NO
2. Invests time and energy in becoming a counselor	①	②	③	④	●	⑥	NA	NO
3. Accepts and uses constructive criticism to enhance self-development and counseling skills	①	②	③	④	⑤	●	NA	NO
4. Engages in open, comfortable, and clear communication with peers and supervisors	①	②	③	④	●	⑥	NA	NO
5. Recognizes own competencies and skills and shares these with peers and supervisors	①	②	③	④	⑤	●	NA	NO
6. Recognizes own deficiencies and actively works to overcome them with peers and supervisors	①	②	③	④	●	⑥	NA	NO
7. Completes case reports and records punctually and conscientiously	①	②	③	●	⑤	⑥	NA	NO

8. Is dependable and efficient in time management	①	②	③	④	●	⑥	NA	NO
THE COUNSELING PROCESS								
9. Reads the referral prior to the first interview	①	②	③	④	⑤	●	NA	NO
10. Keeps appointments on time	①	②	③	④	⑤	●	NA	NO
11. Begins sessions smoothly	①	②	③	④	●	⑥	NA	NO
12. Explains the nature and objectives of counseling when appropriate	①	②	③	④	⑤	●	NA	NO
13. Is relaxed and comfortable in session	①	②	③	④	●	⑥	NA	NO
14. Communicates interest in and acceptance of the client	①	②	③	④	⑤	●	NA	NO
15. Facilitates client expression of concerns and feelings	①	②	③	④	●	⑥	NA	NO
16. Focuses on the content of the client's problem	①	②	③	④	●	⑥	NA	NO
17. Recognizes and resists manipulation by the client	①	②	③	④	●	⑥	NA	NO
18. Recognizes and addresses the positive affect of the client	①	②	③	④	●	⑥	NA	NO
19. Recognizes and addresses the negative affect of the client	①	②	③	④	●	⑥	NA	NO
20. Is spontaneous and genuine in session	①	②	③	④	⑤	●	NA	NO
21. Uses silence effectively in session	①	②	③	④	●	⑥	NA	NO
22. Is aware of own feelings in the counseling session	①	②	③	●	⑤	⑥	NA	NO
23. Communicates own feelings to the client when appropriate	①	②	③	④	●	⑥	NA	NO
24. Recognizes and skillfully interprets the client's covert messages	①	②	③	④	⑤	●	NA	NO
25. Facilitates realistic goal setting with the client	①	②	③	④	●	⑥	NA	NO
26. Encourages appropriate action-step training with the client	①	②	③	④	●	⑥	NA	NO
27. Employs judgment in the timing and use of different techniques	①	②	③	④	●	⑥	NA	NO
28. Explains, administers, and interprets assessments correctly	①	②	③	●	⑤	⑥	NA	NO
29. Closes the session smoothly	①	②	③	④	●	⑥	NA	NO
30. Assists clients with personal problems in individual sessions	①	②	③	④	●	⑥	NA	NO
31. Consults with other professionals and makes effective use of referral sources to help clients	①	②	③	④	●	⑥	NA	NO
32. Demonstrates knowledge of and sensitivity to multicultural issues	①	②	③	④	●	⑥	NA	NO
33. Presents in-service training and/or community education activities	①	②	③	④	●	⑥	NA	NO

THE CONCEPTUALIZATION PROCESS								
34. Focuses on specific behaviors and their consequences	①	②	③	④	●	⑥	NA	NO
35. Recognizes and pursues discrepancies and meaning of inconsistent information	①	②	③	④	●	⑥	NA	NO
36. Uses relevant case data in planning immediate and long-range goals	①	②	③	●	⑤	⑥	NA	NO
37. Uses relevant case data in considering various strategies and their implications	①	②	③	④	●	⑥	NA	NO
38. Bases decisions on theoretically sound and consistent rationale of human behavior	①	②	③	④	●	⑥	NA	NO
39. Is perceptive in evaluating the effects of own counseling techniques	①	②	③	④	●	⑥	NA	NO
40. Demonstrates ethical behavior in counseling and case management activities	①	②	③	④	⑤	●	NA	NO
Subtotals	0	0	0	16	130	60		
TOTAL	206							

EVALUATION/INTERPRETATION	
0 – 42	Very poor performance in target areas requiring serious, immediate attention; initiation of a professional characteristics review meeting
43 – 84	Poor to marginal performance in target areas requiring serious, immediate attention; initiation of a professional characteristics review meeting
85 – 126	Poor/marginal to adequate/average performance in target areas requiring immediate attention and remediation; may require initiation of a professional characteristics review meeting
127 – 168	Adequate or average performance in target areas (i.e. most students initially expected to score within this range)
169 – 210	Average to good performance in target areas
211 – 240	Good to excellent performance in target areas

ADDITIONAL COMMENTS/SUGGESTIONS

Kayla's biggest area of growth was in her AOD assessment and counseling. Her listening skills and unconditional positive regard create an environment where resistance is decreased or not a barrier at all. It was a pleasure to have her on our SEAR team and I would hire her if that were a possibility.

SIGNATURES

<i>Kayla Newkirk</i>	
Student Counselor Signature	Date
<i>Jennifer Morris, LPC</i>	12/8/23
Supervisor Signature	Date